FR Publication Date -June 23, 2009

4000-1

DEPARTMENT OF EDUCATION
NOTICE OF PROPOSED INFORMATION COLLECTION REQUESTS

AGENCY: Department of Education

ACTION: Notice of Proposed Information Collection Requests

SUMMARY: The Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: An emergency review has been requested in accordance with the Act (44 U.S.C. Chapter 3507 (j)), since public harm is reasonably likely to result if normal clearance procedures are followed. Approval by the Office of Management and Budget (OMB) has been requested by June 30, 2009.

ADDRESSES: Written comments regarding the emergency review should be addressed to the Office of Information and Regulatory Affairs, Attention: Education Desk Officer, Office of Management and Budget; 725 17th Street, N.W., Room 10222, New Executive Office Building, Washington, D.C. 20503 or emailed to oira <a href="mailto:submission@omb.eop.gov">submission@omb.eop.gov</a> or faxed to (202) 395-5806.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Director of OMB provide interested Federal agencies and the public an early opportunity to comment on information collection requests. The Office of Management and Budget (OMB) may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, publishes this notice containing proposed information collection requests at the beginning of the Departmental review of the information collection. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. ED invites public comment.

The Department of Education is especially interested in public comment addressing the following issues:
(1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner, (3) is the estimate of burden accurate; (4) how might the

Department enhance the quality, utility, and clarity of the information to be collected, and (5) how might the Department minimize the burden of this collection on respondents, including through the use of information technology.

Dated:

MUN 1 8 2009

Angela C. Arrington, Director
Information Collection Clearance Division
Regulatory Information Management Services

Office of Management

Office of Elementary and Secondary Education

Type of Review: New

Title: Evaluation and Accountability Reports for Title II, Part D of ESEA

Abstract: This submission requests emergency approval to require States to submit to the Department two written reports: 1) The State's most recent Ed Tech evaluation report; and 2) A description of the States System of Accountability for Ed Tech funds which will include: a) a description of how the SEA will ensure, for school years (SYs) 2009-2010 and 2010-2011, that LEAs and eligible local entities that receive Ed Tech funds (either competitively or by formula) are meeting their evaluation responsibilities; and b)a description of the process and accountability measures that the SEA will use, for SYs 2009-2010 and 2010-2011, to evaluate the effectiveness of Ed Tech-supported activities.

Additional Information: Approval is needed by June 30, 2009 so that the Department can issue relevant program guidance and accountability reporting requirements on July 1, 2009, when the Department issues the Title II, D ARRA grant awards. The Department has had to work under extremely tight timelines to develop program reporting requirements consistent with the unprecedented accountability and transparency ARRA demands. The Department wants to apprise States of the reporting requirements as soon as possible so that States will have sufficient time to comply. Issuing the reporting requirements along with the awards on July 1 gives states approximately 90 calendar days to comply with the requirements.

Frequency: Annually

Affected Public:

State, Local, or Tribal Gov't, SEAs or LEAs

Reporting and Recordkeeping Hour Burden:

Responses: 53

Burden Hours: 583

Requests for copies of the proposed information collection request may be accessed from http://edicsweb.ed.gov, by selecting the "Browse Pending Collections" link and by clicking on link number 4073. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW, LBJ, Washington, D.C. 20202-4537. Requests may also be electronically mailed to the Internet address

3

<u>ICDocketMgr@ed.gov</u> or faxed to 202-401-0920. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to <a href="https://linear.com/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/includes/inclu